## Making Sense of Mrs. Huelsman-Bell’s Editing Chicken Scratch

| Symbol/term | What it means... | Example |
| :---: | :---: | :---: |
| 三 | You need a capital letter here | In may of 1992 we flew to Bolivia. |
| $\wedge$ | Insert | The parrot tried to bite my . finger |
| / or Ø | Take out a capital letter or symbol | I have done very well in school for the past $\underset{\wedge}{6 / \text { years }}$ |
| Sp | Spelling error | My reading became <br> sp exellent, and I learned how to do addition and subtraction. |
| Coordination | You incorrectly formatted a compound sentence, usually by leaving out a comma with the conjunction. | In class we got to do this thing where the teacher got to pick your partner and you would fight them. |
| Subordination | You incorrectly formatted an introductory phrase | At seven pounds two ounces I had many ^, wrinkles, and I looked like a canned prune. |
| WC | Word choice problem your sentence is awkward, wordy, or just doesn't make sense the way it is written; there is a better way to write this sentence | I was mad because I wasn't in the wedding, so I walking in front of the wedding and the pictures. |
| Fragment | The sentence is incomplete; it is a partial sentence, missing either a subject or a predicate | Because it was too violent, too hot, too crowded, and too materialistic, among other reasons. |
| Run-on | The sentence goes on and on; it has too many subjects and or predicates; it puts two or more sentences together without proper coordination | Mr. Logan was nice but on Mondays we did a lot of work and what we don't finish is for homework and he also gives more homework with that. |


| Pronoun ref. | Pronoun reference - the <br> pronoun is referring to an <br> unclear person, place, or <br> thing; you must tell who or <br> what you are talking about <br> before using a pronoun; the <br> antecedent is unclear or the <br> pronoun does not agree with <br> the antecedent | It's where my dad was born <br> and where they live. |
| :---: | :--- | :--- |
| Tense | You switched tense either <br> from past to present or vice <br> versa. Stick with one tense <br> throughout the paper. | His birth name was Louis, <br> but I decided to call him <br> Wonder because he seems <br> to wonder a lot. |

